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ABSTRACT

This book is intended to assist school administrators, special education teachers, rehabilitation administrators and counselors, case managers, other employment and community living providers, and parents to understand the developing and changing programs at the local community level which provide transitional services for young people with disabilities. The first chapter identifies quality characteristics of comprehensive and effective transition programs, with emphasis on interagency planning and program implementation. A multistep process is then described in chapters with the following titles: "Using Program Planning To Bring about Systems Change" (Chapter 2); "Conducting Program Needs Assessments" (Chapter 3); "Developing Action Plans for Transition Program Systems Change" (Chapter 4); "Implementing Action Plans for Transition Program Systems Change" (Chapter 5); "Maintaining the Direction and Focus of Program Planning Teams" (Chapter 6); and "Monitoring and Evaluating Program Planning Team Efforts" (Chapter 7). Chapter 8 covers strategies for individual administrators, direct service providers, and parents to bring about change within an agency. Appendices present sample transition planning forms and a list of 34 organizational resources. (References accompany each chapter.) (DB)

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